Independent Schools Examinations Board

COMMON ENTRANCE EXAMINATION AT 13+

SPANISH

SPEAKING

25, 26, 27 or 28 January 2010

Please read this information before the examination starts.

- This examination consists of three parts.

  The **first** part is a role-play situation. Carry out the tasks indicated in words and pictures. When you see exclamation marks (**¡!**) be ready to answer a question.

  The **second** part consists of a discussion with your teacher, lasting about 2 minutes, on a topic which you have chosen. Your teacher will ask you some questions.

  The **third** part takes the form of a discussion with your teacher, lasting about 2 minutes, on a topic which he or she chooses from those you have prepared. Your teacher will ask you some questions.

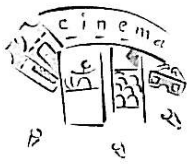
- You are allowed 10 minutes to prepare.
- Dictionaries are allowed during the preparation period, but not during the examination.
- You may not make notes.
- The whole of the examination is recorded.

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ROLE PLAY 1

You are in a tourist office in Mexico and you want some information about the cinema. You speak to the assistant. Your teacher plays the part of the assistant. **Your teacher will speak first.**

1. Ask if there is a cinema in town.

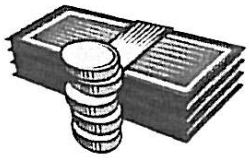


2. Say you want to go to the cinema today.

3. Answer the question.

¡!

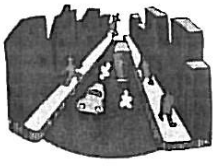
4. Ask how much the ticket costs.



5. Say how old you are.



6. Ask exactly where the cinema is.



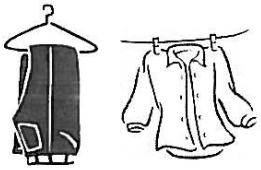
ROLE PLAY 2

You are talking to your friend from Argentina about your daily routine. Your teacher plays the part of your friend. **Your teacher will speak first.**

1. Say at what time you get up in the morning.



2. Say you wear a white shirt and black trousers.



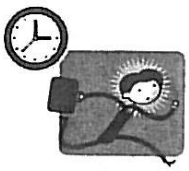
3. Answer the question.

¡!

4. Ask your friend if he/she goes home for lunch.



5. Say at what time you finish school.



6. Say you have an hour of homework every day.



ROLE PLAY 3

You are talking to your Spanish friend about your weekend activities. Your teacher plays the part of your friend. **Your teacher will speak first.**

	TUS ACTIVIDADES	TU AMIGO/AMIGA
¿qué haces los fines de semana?	**sábado (mañana)**  **sábado (tarde)** 	**club deportivo**
tiempo 		
club	**?**	
horario	**domingo: 10.00–12.00**	**domingo: 2.00–4.00**
domingo (tarde)		
cama	**10.00** 	

1. Say what you do on Saturday morning.

2. Say what you do if it rains.

3. Answer the question.

¡!

4. Ask when he/she goes to a club.

5. Say you do your homework in the afternoon.

6. Say you go to bed at 10.00.

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